-Academic Support-
SI Session Lesson Plan

□ SI □ SGL □ Tutoring

SI Leader:_____
FIRST NAME LAST NAME

Course:_____ Section #:_____ Date:_____

How did you advertise for this session?
(Check all that apply.)

□ Handout □ Electronically
□ Announced in class □ Written on board
□ Instructor announced □ Other

Procedures Used: *(Check all that apply.)*

□ Assigned Discussion Leader □ Group Discussion □ Jigsaw
□ Clusters □ Group Survey
□ Think/Pair/Share □ Turn to a Partner □ Other
□ Individual Presentation □ Demonstration(SGL) □ Review (SGL)

LEARNING OBJECTIVE(S)

- To do well, my students need to:

  Know: _____ Understand: _____ Be able to do: _____
  _____ _____ _____
  _____ _____ _____

- Learning objective: **By the end of this session, my students will** _____
  _____
  _____

PRACTICE

Content to be Covered (content + time estimate)	**Planned Procedures**	**Success**	**Contingencies**

Don't try to squeeze too much into a 1-hour session. Things usually take longer than you think, especially if all students are engaged.

Do your students need to have read something for the activity to work? Do you need to prepare materials? etc.

If everything went as planned, what would you see in the classroom? What would the students be doing?

Try to imagine the ways it might not work. What would you do then? Also, what will students who struggle or excel at this task do? What additional supports will they need to stay engaged?

SELF-ASSESSMENT

What evidence would tell you whether or not student knowledge or skills are improving?

How will you know if your learning objectives were met?

NOTES